



SC Annual School Report Card Summary

Pontiac Elementary

Richland 2

Grades: PK-5

Enrollment: 710

Principal: Beth Elliott

Superintendent: Dr. Stephen Hefner

Board Chair: Stephen Shellenberg

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Good | Below Average | TBD | Met | N/A |
| 2007 | Good | Below Average | N/A | Met | N/A |
| 2006 | Good | At-Risk | N/A | Met | N/A |

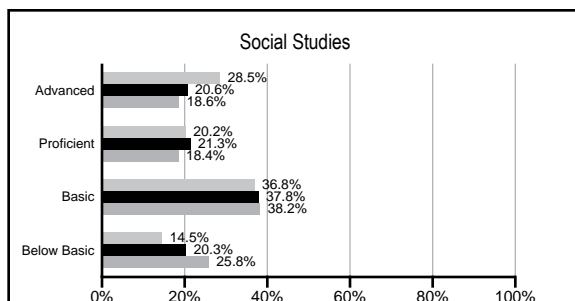
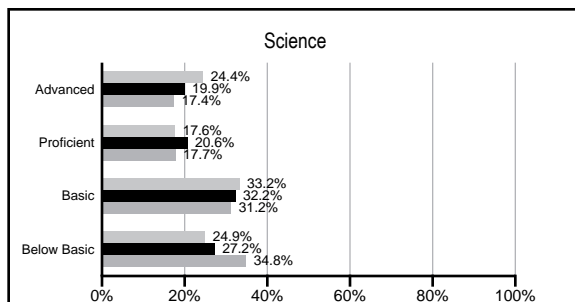
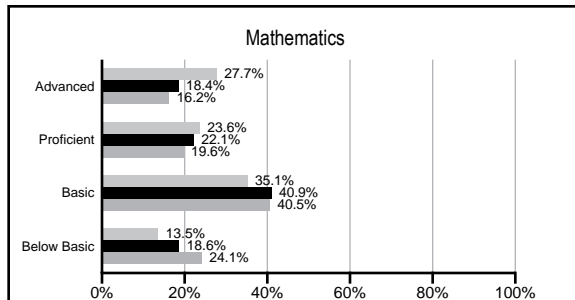
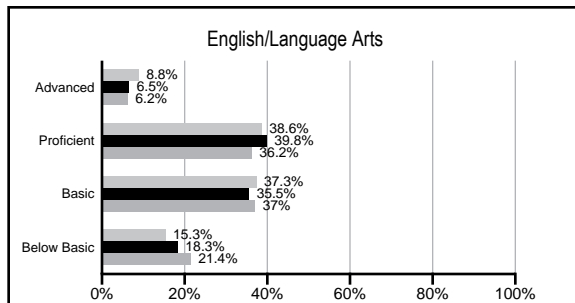
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 15 | 60 | 5 | 1 |

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pontiac Elementary [Richland 2]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=710) | | | | |
| Retention rate | 2.9% | Down from 3.1% | 2.1% | 2.3% |
| Attendance rate | 96.6% | Up from 96.4% | 96.4% | 96.3% |
| Eligible for gifted and talented | 20.6% | Down from 20.9% | 13.5% | 10.4% |
| With disabilities other than speech | 7.8% | Up from 7.0% | 7.2% | 7.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=56) | | | | |
| Teachers with advanced degrees | 71.4% | Down from 74.1% | 55.8% | 56.7% |
| Continuing contract teachers | 85.7% | Down from 90.7% | 78.5% | 77.3% |
| Teachers with emergency or provisional certificates | 3.9% | Up from 2.0% | 0.0% | 0.0% |
| Teachers returning from previous year | 91.3% | Up from 86.4% | 88.6% | 86.4% |
| Teacher attendance rate | 95.2% | Down from 97.1% | 94.9% | 94.9% |
| Average teacher salary | \$50,770 | Up 5.5% | \$45,945 | \$45,345 |
| Classes not taught by highly qualified teachers | 2.0% | Up from 0.0% | 0.0% | 0.0% |
| School | | | | |
| Principal's years at school | 9.0 | Up from 8.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.7 to 1 | Down from 17.8 to 1 | 19.2 to 1 | 18.5 to 1 |
| Prime instructional time | 90.9% | Down from 92.6% | 90.1% | 89.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil* | \$8,616 | Up 10.0% | \$6,399 | \$7,052 |
| Percent of expenditures for instruction* | 73.5% | Up from 72.8% | 69.7% | 69.1% |
| Percent of expenditures for teacher salaries* | 70.2% | Up from 69.1% | 65.4% | 64.2% |
| % of AYP objectives met | 100.0% | | 92.3% | 85.7% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 36 | 96 | 71 |
| Percent satisfied with learning environment | 100.0% | 87.1% | 95.8% |
| Percent satisfied with social and physical environment | 100.0% | 91.1% | 95.8% |
| Percent satisfied with school-home relations | 97.2% | 94.4% | 93.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pontiac Elementary focuses on meeting the needs of individual students, which in turn creates group success. As a Red Carpet School, we continue to enhance our learning environment by creating a positive, safe climate. Our National Blue Ribbon status, School of Promise, District Teamwork Award, and Exemplary Writing Award confirm our drive to continue to stretch our academic expectations for all students. We feel our community-building climate is what contributes to our ongoing successes. We continue as a faculty, staff, parent, and student team to constantly change and restructure. We pride ourselves on our philosophy of meeting the needs of all students. Making a difference with each individual student is our focus. With such a qualified staff including 22 National Board Certified Teachers, State Math and Literacy Coaches, 2 finalists for the State of South Carolina Excellence of Teaching in Math and Science, 6 District Honor Roll Teachers, a Fulbright Scholarship Winner, Past Support Person of the Year and many grant recipients, we are ready to challenge each and every student to reach his/her potential. We are proud of our technology labs, as well as computers and other multimedia technologies in the classroom to enhance instruction.

Our developmentally appropriate space for kindergarten, elementary, and intermediate grades has provided teachers and students with a facility that endorses hands-on learning. Our ability to offer low teacher/pupil ratios continues to be a strength of our program. Our partnership with the University of South Carolina continues to offer many experiences for our students. Being a Professional Development School enables us to continue to grow in all areas of the curriculum. Our partnership has enabled us to be a part of many University grants and projects. Richland School District Two and Pontiac Elementary continue to hire the best of the best. Our University partnership allows us to observe and interact with beginning teachers.

As part of our school planning process, we will continue to review test scores, assessment data to make good decisions for groups of students, as well as focusing on individual student learning. Our assessments continue to show growth. We will continue to use MAP (Measures of Academic Progress) data to differentiate instruction for all students. The use of this data has enabled us to make instructional changes to meet the needs of the individual learner. As a team, we will continue to work on stretching each individual student. We have worked on safety issues and meeting the needs of a growing, active community. Many variables are included in providing the very best learning environment for all students. We will continue to strive to be the very best educational setting for all students.

Beth T. Elliott, Principal
Donna Neal, Site Council

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